

# NCCCS Performance Measure Report 2020-21

## Pamlico Community College Performance Summary

PCC met one of the system excellence levels and three measures were above the system mean. Two measures were above the baseline, but below the system average; one measure was below the system baseline. Revised reporting methods for 2019 have adjusted the system means and excellence levels. A summary of the measures appears below with a comparison of where the current performance ranks among the 58 system schools as compared to prior year performance.

	BASIC SKILLS PROGRESS	CREDIT ENGLISH SUCCESS	CREDIT MATH SUCCESS	FIRST YEAR PROGRESS	CURRICULUM COMPLETION RATE	LICENSURE PASS RATE INDEX	TRANSFER PERFORM	Met Excellence Level	Above Mean, Below Goal	Above Baseline, Below Mean	Below Baseline
System Excellence Level	42.5%	70.4%	54.5%	71.8%	61.3%	1.09	91.1%				
System Baseline	15.7%	47.1%	29.9%	56.8%	43.1%	0.75	79.4%				
College Mean	33.5%	62.6%	46.3%	66.8%	55.3%	0.98	87.2%				
System Totals	34.4%	62.0%	45.2%	66.2%	54.1%	1.0	87.8%				
Pamlico CC 2020-21	39.6%	54.2%	47.5%	61.2%	56.3%	0.32	100%				
NCCCS Rank 2020-21	16 <sup>th</sup>	51 <sup>st</sup>	26 <sup>th</sup>	47 <sup>th</sup>	25 <sup>th</sup>	58 <sup>th</sup>	1 <sup>st</sup>				
Total Successful Students	38/96	32/59	28/59	71/116	67/119	4/16	15/15	1	3	2	1
Points from Excellence Level	-2.90	-16.2	-7.0	-10.6	-5.0	-.77	+8.90				
Pamlico CC 2019-20	65.7%	51.1%	40.4%	69.2%	59.6%	0.70	71.4%	2	0	3	2
NCCCS Rank 2019-20	2 <sup>nd</sup>	53 <sup>rd</sup>	35 <sup>th</sup>	32 <sup>nd</sup>	7 <sup>th</sup>	58 <sup>th</sup>	58 <sup>th</sup>				
Pamlico CC 2018-19	58.7%	48.1%	51.9%	75.4%	58.2%	0.58	68.8%	4	0	1	2
NCCCS Rank 2018-19	3 <sup>rd</sup>	55 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	2 <sup>nd</sup>	58 <sup>th</sup>	58 <sup>th</sup>				
Pamlico CC 2017-18	83.1%	40.4%	50.0%	75.3%	54.1%	54.5%	88.9%	5	0	1	1
NCCCS Rank 2017-18	2 <sup>nd</sup>	52 <sup>nd</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	58 <sup>th</sup>	tied 11 <sup>th</sup>				
Pamlico CC 2016-17	86.8%	37.3%	35.8%	74.4%	52.2%	80.0%	80.0%	3	1	3	0
NCCCS Rank 2016-17	1 <sup>st</sup>	49 <sup>th</sup>	1 <sup>st</sup>	tied 17 <sup>th</sup>	1 <sup>st</sup>	58 <sup>th</sup>	42 <sup>nd</sup>				
Pamlico CC 2015-16	47.9%	50.0%	73.7%	76.7%	56.5%	92.3%	100%	5	2	1	0
NCCCS Rank 2015-16	23 <sup>rd</sup>	53 <sup>rd</sup>	7 <sup>th</sup>	4 <sup>th</sup>	1 <sup>st</sup>	4 <sup>th</sup>	1 <sup>st</sup>				
Pamlico CC 2014-15	38.8%	60.0%	78.9%	86.1%	54.7%	81.0%	100%	5	0	3	0
NCCCS Rank 2014-15	36 <sup>th</sup>	43 <sup>rd</sup>	6 <sup>th</sup>	1 <sup>st</sup>	1 <sup>st</sup>	40 <sup>th</sup>	tied 1 <sup>st</sup>				
Pamlico CC 2013-14	28.1%	50.0%	91.3%	60.5%	61.3%	100%	80.0%	3	0	5	0
NCCCS Rank 2013-14	52 <sup>nd</sup>	55 <sup>th</sup>	1 <sup>st</sup>	51 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	51 <sup>st</sup>				

### Description of Terms

*Basic Skills Progress.* Percentage of Periods of Participation (PoP) with at least one Measurable Skill Gain (MSG).

*Credit English Success.* Percentage of first-time associate degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first fall term of enrollment.

*Credit Math Success.* Percentage of first-time associate degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment.

*First Year Progression.* Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term.

*Curriculum Completion.* Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

*Licensure Pass Rate Index.* Weighted index score of first-time test-taker results on licensure and certification exams.

*College Transfer Performance.* Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.

### Source

NCCCS Performance Measures for Student Success