

NCCCS Performance Measures Report 2022

Pamlico Community College Performance Summary

The Performance Measures for Student Success Report is published by the North Carolina Community College System office annually. The annual performance report is based on data compiled during the previous year. Baseline levels are set two standard deviations below the system’s average index score and excellence levels are set one standard deviation above the system’s average index scores. The average band is within 0.5 standard deviations above or below the average index score.

In the 2022 report, Pamlico Community College exceeded the average band in two measures. Two measures performed within the average band, while one measure was below the average band, but still above the baseline level. One measure was below the system baseline.

Met or Exceeded Excellence Level		BASIC SKILLS PROGRESS	CREDIT ENGLISH SUCCESS	CREDIT MATH SUCCESS	FIRST YEAR PROGRESSION	CURRICULUM COMPLETION RATE	LICENSURE PASS RATE INDEX	TRANSFER PERFORMANCE
Above Avg Band, Below Excellence								
Within Average Band								
Below Avg Band, Above Baseline Level								
Below Baseline Level								
System Excellence Level		1.348	1.147	1.192	1.069	1.094	1.073	1.024
Average Band Max		1.171	1.081	1.104	1.036	1.054	1.027	1.007
System Mean		0.993	1.014	1.016	1.003	1.014	0.982	0.990
Average Band Min		0.816	0.947	0.927	0.970	0.973	0.937	0.973
System Baseline		0.283	0.747	0.662	0.872	0.853	0.800	0.922
PAMLICO COMMUNITY COLLEGE								
2022	Index Score	0.569	1.096	1.159	0.844	1.034	0.939	0.906
	Success Rate	21%	69%	58%	58%	63%	0.939	79.3%
HISTORIC SUCCESS RATES								
	2021	40%	54%	48%	61%	56%	0.320	100%
	2020	66%	51%	40%	69%	60%	0.70	71%
	2019	59%	48%	52%	75%	58%	0.58	69%
	2018	83%	40%	50%	75%	54%	55%	89%

Description of Terms

Basic Skills Progress. Index score based on the percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).

Credit English Success. Index score based on the percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years.

Credit Math Success. Index score based on the percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within three years.

First Year Progression. Index score based on the percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester.

Curriculum Completion Rate. Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

Licensure Pass Rate. Index score based on the percentage of first-time test-takers passing licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Transfer Performance. Index score based on the percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to.

Source

NCCCS Performance Measures for Student Success