

NCCCS Performance Measures Report 2025-2026

Pamlico Community College Performance Summary

The Performance Measures for Student Success Report is published by the North Carolina Community College System office annually. The annual performance report is based on data compiled during the previous year. Baseline levels are set two standard deviations below the system's average index score, and excellence levels are set one standard deviation above the system's average index score. The average band is within 0.5 standard deviations above or below the average index score.

In the 2026 report, Pamlico Community College exceeded the system's average performance band in one measure. Two additional measures performed above the average band but did not reach the excellence threshold. Two measures fell within the system's average band, and two measures scored below the system's average band but above the baseline level-defined baseline.

Met or Exceeded Excellence Level		BASIC SKILLS PROGRESS	CREDIT ENGLISH SUCCESS	CREDIT MATH SUCCESS	FIRST-YEAR PROGRESSION	CURRICULUM COMPLETION RATE	LICENSURE PASS RATE INDEX	TRANSFER PERFORMANCE
Above Avg Band, Below Excellence								
Within Average Band								
Below Avg Band, Above Baseline Level								
Below Baseline Level								
System Excellence Level		1.236	1.090	1.144	1.056	1.056	1.078	1.047
Average Band Max		1.139	1.011	1.059	1.030	1.010	1.028	1.008
System Mean		1.041	0.933	0.973	1.004	0.964	0.979	0.970
Average Band Min		0.943	0.854	0.888	0.977	0.919	0.929	0.931
System Baseline		0.650	0.618	0.631	0.898	0.781	0.780	0.814
PAMLICO COMMUNITY COLLEGE								
2026	Index Score	1.365	0.938	1.053	1.035	0.805	0.886	1.016
	Success Rate	65%	55%	50%	76%	53%	0.886	65%
HISTORIC SUCCESS RATES								
2025		63%	36%	36%	81%	38%	0.435	61%
2024		43.3%	49%	42%	71%	53%	0.962	89.7%
2023		39%	55%	57%	64%	60%	0.711	68.40%
2022		21%	69%	58%	58%	63%	0.939	79.30%
2021		40%	54%	48%	61%	56%	0.32	100%

Description of Terms

- **Basic Skills Progress.** Index score based on the percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).
- **Credit English Success.** Index score based on the percentage of first-time fall non-dually enrolled associate degree seeking students passing a credit-bearing English course with a "C" or better within three years.
- **Credit Math Success.** Index score based on the percentage of first-time fall non-dually enrolled associate degree seeking students passing a credit-bearing Math course with a "C" or better within three years.
- **First Year Progression.** Index score based on the percentage of first-time fall credential-seeking curriculum students who graduated prior to or enrolled in postsecondary education the subsequent fall semester.
- **Curriculum Completion Rate.** Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.
- **Licensure Pass Rate.** Index score based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.
- **Transfer Performance.** Index score based on the percentage of community college graduating exiters with an AA/AS/AFA/AE degree and non-graduating transfer program exiters completing 30 or more articulated transfer credits who enroll at a four-year university or college within two academic years following community college exit.

Source

NCCCS Performance Measures for Student Success